

## Abstract

Format: Interactive activities

Title: Peacebuilding Within High-Risk Communities In South Africa

Language: English

Keywords:

Peacebuilding, High-Risk Communities, Social Justice, Community Development, OE4BW, Cape Flats, Township, Nobel Peace Prize. Apartheid, OpenEdInfluencers

Related UNESCO SDG: **16. Peace & Justice**

### Extended Narrative:

- How does your session address the UNESCO OER Recommendation?

The Peacebuilding Online Training Course intends to inspire aspiring peacebuilders to contribute to social empowerment. This course focuses on vulnerable communities, addressing issues affecting marginalised people. In this session and course, participants include those residing within high-risk communities in South Africa. Hopefully, the online course will help promote and enable a strong focus on developing training tools for vulnerable groups. As an OER it is malleable for people in different settings. It is to inspire learners to deliver peacebuilding programs through considered action..

- Goals / objectives

The Peacebuilding Online Training Course seeks to support aspiring peacebuilders to engage as change agents in their schools and communities in South Africa, empowering them with some of the tools beneficial to address the root causes of violence. Violence they may encounter at school and in communities. Learners contribute to the formulation of peacebuilding programmes, plus create campaigns that bring about sustainable and positive change.

### Learning Objectives of the Peacebuilding Online Training Course:

- What is Peacebuilding
- What is conflict management
- Understanding Peacebuilding Strategies within High-Risk Communities in South Africa.
- Apply, Learn & Develop Skills in Peacebuilding
- Becoming a Peacebuilding Ambassador
- Recognize The Role of the Facilitator in Peacebuilding
- How to Apply Active Tolerance & Responsible Citizenship

- Address lessons learned including

- **Successes**

Creating my online course has been a challenging job for me. It took considerable time, effort, and skill that I have had to learn to help create a quality course that would make the necessary impact in the lives of my learners. I've had to learn that allowing myself to learn at my own pace was essential.

Been guided by both my mentors has guaranteed instant success in terms of my learnings. I've had to learn that my online course should be straightforward and allow my learners to readily understand how to achieve the promised learning outcomes of my online course.

A key aspect of my learning helped me create my online course to be rewarding and frictionless. I have felt very empowered while working closely with my Mentors as opposed to feeling confused and purposeless. My self-confidence has increased, and I am more willing to continue creating more online courses in the future.

- **challenges and how we met/meet them**

I have faced many challenges while creating my online course. The challenge of understanding my learners' learning experience for an online system has caused a hindrance in the process of developing my approach. There were times where I felt suppressed by these challenges during my learning process. Adapting to create an online experience for my learners was difficult as I have been used to a traditional classroom mindset for a long time. I've had to navigate these challenges to accept this new learning environment with an open mind.